In this day and age, globalization has undeniably been a driving force behind economic growth in many countries. Some people, including myself, partially advocate for the proposal that students should be motivated to attend exchange courses at some points.

There are several compelling evidence to prove that fostering students to pursue exchange learning is a should. One major reason is that it can contribute to the development of their mother country and shorten their distance with the world. To be specific, exchange students can have vast opportunities to interact and leaning valuable skills with the influx of knowledge in different nations in the world. With their experience, they can easily gather, filter and apply those lessons to actual situations in their country. As a result, encouraging students to broaden their horizons by joining exchange study is completely reasonable.

On the other hand, the country also poses a threat to the brain drain if the government lack their ability to encourage exchange students to return and contribute to their nation. It is clear that the national authorities and schools are willing to create numerous chances to support students joining exchange courses in terms of finance and potential career opportunities. However, some exchange students are likely to break the commitment and devote their knowledge to foreign nations rather than their native one. This is often due to the allure of higher living standards, lucrative job opportunities, and better welfare benefits available in other countries.

In conclusion, promoting students to anticipate exchange courses can have both bright and dark sides. Therefore, a balanced approach should be considered to ensure that students can dedicate their ability to the growth of their home country after completing their courses and avoid the loss of native experts to other countries.